

Writing

I can discuss writing similar to the one I am writing.
I can compose and rehearse sentences building a varied and rich vocabulary.
I can prepare a playscript to perform.

Key Vocabulary: inverted commas, playscript, dialogue, narrative, character, scene, stage directions.

Class Books

Stig of the Dump by Clive King
The Worst Boy in the World by Eoin Colfer

Geography

I can name and locate counties and cities of the United Kingdom.
I can explore the geographical regions of the UK and their identifying human and physical characteristics, including hills, mountains, coasts and rivers.
I can investigate human geography, including: types of settlement and land use.
I can describe and understand key aspects of volcanoes.

Key Vocabulary: settlement, characteristics, valley, transportation, trade.

History

I can find out what happened during the Stone Age.
I can understand that our knowledge of the past is constructed from a range of sources.
I will look at the different types of homes used in the stone Age.
I will find out about the different types of foods eaten during the Stone Age and how their diet changed.
I can consider life in the Stone Age and how it compares to life today.

Key Vocabulary: Stone Age, chronological, Palaeolithic, Mesolithic, Neolithic, timeline, hunter gatherers, forts, tribes.

Learning Journey Year 3 Autumn Term 1

Maths - Place Value and + and -

Represent numbers to 100
Represent numbers to 1000
Exploring place value in 3 digit numbers; 100, 10s, 1s
Identify and place numbers to 1000 on a number line
Find 1, 10, 100 more or less than a given number.
Compare objects to 1000
Compare numbers to 1000
Order numbers
Count in 50s
Add/subtract 2 digit and 3 digit numbers.

Key Vocabulary: partition, part-whole, greatest, smallest, more than, less than, equal to.

Stone Age to Iron Age

Computing

I can search the internet effectively using key words.
I know how to communicate safely online.
I can save and share web pages.

Key Vocabulary: search, search-engine, internet safety, online, key word.

Science - Rocks

I can compare different types of rocks
I can make systematic and careful observations.
I can describe how fossils are formed.
I can explain Mary Anning's contribution to palaeontology.
I can explain how soil is formed.

Key Vocabulary: sedimentary, igneous, metamorphic, fossil, soil, organic matter

The Arts

I can create a model of Stonehenge.
I can create a picture in the style of a cave painting.
I can make bread.

Key Vocabulary: strengthen, reinforce, rising

PSHE

I can say the things about myself that I am proud of.
I can identify the feelings that I have and describe how different emotions feel.
I know how to be assertive.
I can identify different strategies I can use if I make a mistake.

Key Vocabulary: proud, assertiveness, emotions, compassion.

Character Education Virtues

Class Virtues, caring, helpfulness and co-operation.