



# Reception Newsletter

## September 2021

### Welcome

Welcome to New Mills Primary School. We understand this is an emotional time for you and your children as we have all experienced it ourselves. We want your children to feel safe and secure in our school, confident to access the learning opportunities available. For information regarding The Foundation Stage content see the new version at [https://assets.publishing.service.gov.uk/.../EYFSP\\_Handbook\\_2021.pdf](https://assets.publishing.service.gov.uk/.../EYFSP_Handbook_2021.pdf)

### Read Write Inc.

The children will be learning letters and sounds using the 'Read, Write Inc.' phonics scheme and will be bringing letter sounds home to practise and share with you. Please help your child learn the letter sounds and together try to think of objects that begin with that sound. See Oxford Owl and Mr Thorne Does Phonics.

### Reading Books

Please be patient regarding reading books. During the first few weeks of term, we want to settle your children into the school routine and let them familiarise themselves with the school day.

We will shortly be arranging to give you more detailed information regarding the phonics scheme we use in school.

### Settling in at school

This term, our main aim is for the children to settle in and feel comfortable and confident at school. We use lots of praise and encouragement as we want your children to know they are valued and should feel proud of themselves and their achievements. Many of the children starting this September are only just four. The children will be shattered by the end of the school week!

Each week we have a Star of the Week who is presented with a certificate.

The children will be learning a letter a day. It is important that they pronounce each sound correctly (phoneme) and learn to form the letter correctly too (grapheme). The sequence we learn the letters in is - m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g and nk. These are called Set 1 sounds.

### Maths

In reception, the children do a lot of verbal and practical maths. We teach the class how to use manipulatives - objects such as counters, Numicon, beads and blocks to help them solve problems. At home, it's helpful to: count down, as well as up, to ten or twenty, ask them which number comes before or after a certain number, ask them to estimate how many items are in a group and then check by counting, and to ask them which out of two groups has the largest amount in it. These things will really reinforce what we are doing at school.

Many Thanks. The Reception Team