

Learning Journey

Reception

Autumn Term 1

Literacy

I will be showing the teacher what I know so that she can plan activities to suit my personal needs.

I will be bringing home a reading book to share.

I will be learning letter sounds and how to form them correctly using small and large equipment.

Key Vocabulary: phonics, letter sounds, rhyming, blending, first sound.

Mathematics

I will be showing the teacher what I know so that she can plan activities to suit my personal needs.

I will be exploring the Maths Trolley and learning how to use equipment such as Numicon.

Recommended website:

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Key Vocabulary: estimate, sets, more than, less than, altogether, equals, add, take away.

Starting School



Personal, Social and Emotional

I will be getting to know my classmates and the adults in my new class.

I will be exploring my new environments and becoming familiar with my new classroom.

I will be sharing, taking turns and learning what behaviour is expected from me at school.

Communication and Language

I will be listening to others in group situations.

I will contribute to class discussions when I feel ready.

I will be learning lots of new words such as PE, assembly, dinner hall, midday supervisor...

I will take part in daily phonics sessions.

Understanding the World

I will be spending time outdoors and exploring the change of season as Autumn arrives.

I will be using The Science Trolley to explore my own interests.

I will be learning that not all people and places are the same.

Expressive Arts and Design

I will be listening to an assorted genre of music.

I will be using musical instruments to create my own sounds.

I will be using The Making Trolley to design and build.

Physical Development

I will be learning how to ride a balance bike.

I will be learning how to look after and use equipment safely to make marks, cut and mould materials.

I will take part in weekly PE sessions and daily physical activities to keep my mind active and alert.